

TEACHER PREPARATION & INDUCTION ALIGNMENT CHART B-1

Teacher Preparation

TPE 1: Specific Pedagogical Skills for Subject Matter Instruction
TPE 2: Monitoring Student Learning During Instruction
TPE 3: Interpretation and Use of Assessment
TPE 4: Making Content Accessible
TPE 5: Student Engagement
TPE 6: Developmentally Appropriate Teaching Practices
TPE 7: Teaching English Learners
TPE 8: Learning about Students
TPE 9 : Instructional Planning
TPE 10: Instructional Time
TPE 11: Social Environment
TPE 12: Professional, Legal, and Ethical Obligations
TPE 13: Professional Growth

Domain A: Making Subject Matter Comprehensible to Students
Domain B: Assessing Student Learning
Domain C: Engaging and Supporting Students in Learning
Domain D: Planning Instruction and Designing Learning Experiences for All Students
Domain E: Creating and Maintaining Effective Environments for Student Learning
Domain F: Developing as a Professional Educator

Teaching Performance Assessment

Induction

CSTP 1: Engaging and Supporting All Students in Learning	1.1 Using knowledge of students to engage them in ...
	1.2 Connecting learning to students' prior ...
	1.3 Connecting subject matter to meaningful, real ...
	1.4 Using a variety of instructional strategies ...
	1.5 Promoting critical thinking through inquiry, ...
CSTP 2: Creating and Maintaining Effective Environments for Student Learning	1.6 Monitoring student learning and adjusting ...
	2.1 Promoting social development and ...
	2.2 Creating physical or virtual learning ...
	2.3 Establishing and maintaining learning ...
	2.4 Creating a rigorous learning environment ...
	2.5 Developing, communicating, and ...
CSTP 3: Understanding and Organizing Subject Matter for Student Learning	2.6 Employing classroom routines, procedures, ...
	2.7 Using instructional time to optimize learning
	3.1 Demonstrating knowledge of subject matter ...
	3.2 Applying knowledge of student development ...
	3.3 Organizing curriculum to facilitate student ...
	3.4 Utilizing instructional strategies that are ...
CSTP 4: Planning Instruction and Designing Learning Experiences for All Students	3.5 Using and adapting resources, technologies ...
	3.6 Addressing the needs of English learners and ...
	4.1 Using knowledge of students' academic ...
	4.2 Establishing and articulating goals for student ...
	4.3 Developing and sequencing long-term and ...
CSTP 5: Assessing Students for Learning	4.4 Planning instructional plans and curricular ...
	4.5 Adapting instructional plans and curricular ...
	5.1 Applying knowledge of the purposes, ...
	5.2 Collecting and analyzing assessment data from ...
	5.3 Reviewing data, both individually and with ...
	5.4 Using assessment data to establish learning ...
	5.5 Involving all students in self-assessment, goal ...
CSTP 6: Developing as a Professional Educator	5.6 Using available technologies to assist in ...
	5.7 Using assessment information to share timely ...
	6.1 Reflecting on teaching practice in support of ...
	6.2 Establishing professional goals and engaging ...
	6.3 Collaborating with colleagues and the broader ...
	6.4 Working with families to support student ...
	6.5 Engaging local communities to support student ...
6.6 Managing professional responsibilities to ...	
6.7 Demonstrating professional responsibility ...	